

## Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Manage own needs.
- Settle into new routines in class.
- Develop independence within the class.

## Maths

- **Match and Sort** – find and match objects which are the same, sort objects according to colour, size or shape.
- **Compare Amounts** – Use the vocabulary *fewer*, *the same* and *more* to compare groups of objects.
- **Compare size, mass and capacity** - Compare and order objects according to their size.
- Use mathematical language to describe size
- **Explore Pattern** – copy, continue and create a simple repeating pattern e.g.: ABABAB or red, yellow, red, yellow, red, yellow.
- **Focus on number 1, 2, 3.** Children learn to count, subitise (instantly Recognising a number of objects without the need to count them) and add/subtract one more/one less.

## Understanding the World

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.



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Class name Reception

## Communication and Language

- Engage in story times.
- Learn new vocabulary and use throughout the day.
- Understand how to listen carefully and why listening is important.
- Articulate their ideas and thoughts in well-formed sentences.
- Engage in non-fiction books.

## Physical Development

- Know and talk about the different factors that support their overall health and wellbeing.
- Manage the school day successfully.
- Participate in fine motor skill activities to use a range of tools safely and confidently.

## Writing

- Write their first name without a reference.
- Write the correct initial sounds of words.
- Spell words by identifying the sounds and then writing it with letter(s).

## Key Theme

# Me and My World

## Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create self-portraits using different mark making tools.
- Develop storylines in their pretend play.

## Reading

- Reading the following key texts as a class:  
**What I Like About Me** by Allia Zobel-Nola,  
**What Makes Me a Me?** By Ben Faulks,  
**Usborne All About Families, Me and My Amazing Body** by Joan Sweeny
- Read individual letters by saying the sounds for them.
- Participating in phonics sessions.
- Start to answer 'what' questions relating to key texts.

